1	SENATE FLOOR VERSION April 10, 2017
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3	COMMITTEE SUBSTITUTE
4	FOR ENGROSSED HOUSE BILL NO. 1684 By: Wright of the House
5	and
6	Fields and Loveless of the Senate
7	Senace
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9	COMMITTEE SUBSTITUTE
10	[ schools - school day - extended certain school days
11	- certain plan to State Board of Education - certain report -
12	emergency ]
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14	BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:
15	SECTION 1. AMENDATORY 70 O.S. 2011, Section 1-111, as
16	last amended by Section 1, Chapter 135, O.S.L. 2016 (70 O.S. Supp.
17	2016, Section 1-111), is amended to read as follows:
18	Section 1-111. A. Except as otherwise provided for by law, a
19	school day shall consist of not less than six (6) hours devoted to
20	school activities. A district board of education may elect to
21	extend the length of one (1) or more school days to more than six
22	(6) hours and reduce the number of school days as long as the total
23	amount of classroom instruction time is not less than one thousand
24	eighty (1,080) hours per year as required pursuant to Section 1-109

- of this title <u>and the total number of instructional days is not less</u> than one hundred seventy (170) days.
- B. A school day for nursery, early childhood education, kindergarten, and alternative education programs shall be as otherwise defined by law or as defined by the State Board of Education. Except as otherwise provided for in this subsection, not more than one (1) school day shall be counted for attendance purposes in any twenty-four-hour period. Two (2) school days, each consisting of not less than six (6) hours, may be counted for attendance purposes in any twenty-four-hour period only if one of the school days is for the purpose of parent-teacher conferences held as provided for in Section 1-109 of this title.
- C. Students absent from school in which they are regularly enrolled may be considered as being in attendance if the reason for such absence is to participate in scheduled school activities under the direction and supervision of a regular member of the faculty or to participate in an online course approved by the district board of education. The State Board of Education shall adopt rules to provide for the implementation of supplemental online courses which shall include, but not be limited to, provisions addressing the following:
  - 1. Criteria for student admissions eligibility;

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- 2. A student admission process administered through the district of residence, which provides the ability for the student to enroll in individual courses;
- 3. A process by which students are not denied the opportunity to enroll in educationally appropriate courses by school districts. For the purposes of this section, "educationally appropriate" means any instruction that is not substantially a repeat of a course or portion of a course that the student has successfully completed, regardless of the grade of the student, and regardless of whether a course is similar to or identical to the instruction that is currently offered in the school district;
- 4. Creation of a system which provides ongoing enrollment access for students throughout the school year;
- 5. A grace period of fifteen (15) calendar days from the first day of an online course for student withdrawal from an online course without academic penalty;
- 6. Mastery of competencies for course completion rather than Carnegie units;
- 7. Student participation in extracurricular activities in accordance with school district eligibility rules and policies and any rules and policies of a private organization or association which provides the coordination, supervision, and regulation of the interscholastic activities and contests of schools;

- 8. Parent authorization for release of state test results to online course providers, on a form developed by the State Department of Education; and
- 9. A review process to identify and certify online course providers and a uniform payment processing system.

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- D. Each district board of education shall adopt policies and procedures that conform to rules for online courses as adopted by the State Board. Such policies shall include criteria for approval of the course, the appropriateness of the course for a particular student, authorization for full-time students to enroll in online courses, and establishing fees or charges. No district shall be liable for payment of any fees or charges for any online course for a student who has not complied with the district's policies and procedures. School districts shall not deny students the opportunity to enroll in educationally appropriate courses and shall provide an admissions process which includes input from the student, the parent or guardian of the student, and school faculty.
- E. Districts shall require students enrolled in online courses to participate in the Oklahoma School Testing Program Act. Students participating in online courses from a remote site will be responsible for providing their own equipment and Internet access, unless the district chooses to provide the equipment. Credit may not be granted for such courses except upon approval of the State Board of Education and the district board of education.

- F. The school day for kindergarten may consist of six (6) hours devoted to school activities.
- G. 1. A school district that adopts a four-day school week and
  any related rules shall submit a plan to the State Board of

  Education no later than September 1 of each year. The plan shall
  detail the goals sought to be achieved by the four-day school week,
  the intended educational and fiscal benefits and the anticipated
  impacts or outcomes the plan will have in the school district
  including a discussion of any potential advantages and disadvantages
  that have been identified by the school district.
  - 2. Any school district that has adopted a four-day school week by the effective date of this act shall submit a report to the State Department of Education by August 1, 2017, and any school district that adopts a four-day school week after the effective date of this act shall submit a report to the State Department of Education by August 1 following any school year consisting of four-day school weeks. The report shall address whether the adoption of the four-day school week yielded any educational or fiscal benefits. The report may include but not be limited to information on whether adoption of a four-day school week yielded cost savings, improved test scores, improved teacher retention or decreased absenteeism. The State Department of Education shall compile the reports and submit them to the chairs of the education committees of the Senate and House of Representatives.

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1	SECTION 2. It being immediately necessary for the preservation
2	of the public peace, health or safety, an emergency is hereby
3	declared to exist, by reason whereof this act shall take effect and
4	be in full force from and after its passage and approval.
5	COMMITTEE REPORT BY: COMMITTEE ON EDUCATION April 10, 2017 - DO PASS AS AMENDED
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